

#### MADELEY ACADEMY YEAR 10 WORK EXPERIENCE LOGBOOK

#### You will:

- Experience working life in a different environment
- Find out about your own skills and abilities
- Communicate with new people

#### Name of Student:

# **BEFORE I START**



**Placement Name:** 

**Placement Address:** 

Placement Phone Number:

I will report to:

Start Time:

Finish Time:

How am I travelling there?

Leaving home at:

What will I take for lunch?

What do I need to wear?

#### SOCIAL MEDIA AT WORK

KEEP YOUR PHONE AWAY
WHILE YOU ARE WORKING.
DO NOT TAKE PICTURES
IN THE WORKPLACE.

#### THINGS TO REMEMBER

- Don't make doctors' appointments during the 2-day placement.
- Please try not to be absent but if you are ill phone both the employer and school to let them know.
- If you are going to be late phone the employer to apologise and let them know.
- If you don't understand something ask your supervisor for help.
- If you have any difficulties, you can contact Careers at school for help.

SCHOOL EMAIL: <u>careers@madeleyacademy.com</u> PHONE: 01952 527700 ext 768



# **EXPECTATIONS**



# THE EXPECTATIONS OF YOU AT WORK

- Don't Be Late
  Dress to Impress
- Expect to be treated as a 'normal' employee.
- Be prepared to try new things and contribute ideas.
- Learn the names of the people you will be working with.
- Listen carefully to your colleagues and ask for help if unsure.
- Try to be independent and solve tasks on your own. However, don't be afraid to seek clarification if you're not sure you're doing something right.
- If you are not sure, wear your school shirt and trousers/skirt on the first day – no trainers or hoodies.
- Make sure you know what health and safety procedures you need to follow, e.g. what do you do in the event of a fire? What are the first-aid procedures?
- Respect other people.
- Be polite.

# **HEALTH & SAFETY**





You must always act safely and as part of your induction, you will be made aware of health & safety risks.

#### **COMPLETE THE SECTION BELOW**

Where is the fire escape?	
Where do I assemble if there is a fire?	
Who do I report an accident to?	
Are there any restricted areas at work?	
What equipment/machinery can I operate?	
Do I need special clothing?	
Do I understand the Health & Safety signs?	
One example of a Health & Safety sign I have seen is	

# **OUTLINE OF DAY 1**



Here you can document day 1 of your placement and assess the skills you have used and developed so far.

Day 1. Briefly describe what you did today

The skills that you used (eg. Communication, teamwork, admin etc)

How they will be useful to you in the future

# **OUTLINE OF DAY 2**



Here you can document day 2 of your placement and assess the skills you have used and developed so far.

Day 2. Briefly describe what you did today

The skills that you used (eg. Communication, teamwork, admin etc)

How they will be useful to you in the future

#### **MY EXPERIENCE REVIEW**



Use the below section to conduct a review of your work experience placement. Focus on your positives and negatives during the placement.

Summary of the main tasks I carried out during my placement:

These were the high points of my placement:

These were the low points:

I am strong in these skills:

I need to work on the following skills:

If I had my time again I would do these things differently:

## **EMPLOYABILITY SKILLS**



Here you can document your placement and assess the skills you have used and developed so far.

EMPLOYABILITY SKILL	VERY GOOD	GOOD	WOULD LIKE TO IMPROVE
PERSONAL PRESENTATION			
ENTHUSIASM AND INITIATIVE			
COMMUNICATION AND LITERACY			
TIME MANAGEMENT AND ORGANISATION			
NUMERACY			
INTEGRITY (HONESTY)			
PROBLEM SOLVING AND CREATIVITY			
TEAMWORK			
NEGOTIATION AND DECISION MAKING			
COMPUTERS AND IT			

## **EMPLOYABILITY SKILLS**



#### SOFT SKILLS

These are your personality traits – things you have developed naturally. You can also train yourself to be better in these skills. Circle the skills you have:

Creative	•	logical thinking		problem solving	
willing to learn					
Team player	consc	cientious		honest	self-
motivated	leadership	adaptability	innovati		
collab	orative	kind			
Time manag proac		determined	integrity	organised	ambitious
Dependable	patience	confidence	friendly	empathic	reliable
Good work e respe	0	listener	good manne	ers	responsive

#### **HARD SKILLS**

These are skills that you learn through education, training or experience. Circle the skills you have or are working on: Computer skills software skills babysitting using social media typing languages Multi-tasking good with children customer service good with animals Caring for the elderly football singing hockey baking Map reading hiking rounders baseball rugby netball skiing Cycling swimming athletics gym driving

gardening cooking basketball escape rooms word searches public speaking teaching Cleaning peer mentor revising lacrosse memorising musical instruments

Maths gymnastics essay writing card games quizzes

Sudoku lego/building dance music recording/editing making videos/content

#### Add any other skills that you have that aren't listed here (for example, are you a good skydiver?)

## **EMPLOYABILITY SKILLS**



Here you can document your placement and assess the skills you have used and developed so far.

Before your placement, what thoughts did you have about your future career?

Has your placement helped you to firm up your career plans? If so, in what way?

## THANK YOU LETTER



Your Address

This page covers writing a thank-you letter to the employer. YOU MUST GIVE THIS INTO CAREERS WITH YOUR COMPLETED BOOKLET!

It is very important to thank the employer who offered you the work experience. It takes considerable time and resources to ensure your work experience is beneficial. Therefore, it is good manners to thank them for their time.

An example of a thank you letter is shown below:

Date

Their Address

Dear [name of supervisor],

Thank you very much for giving me the opportunity to do my work experience placement at [name of workplace]. I thoroughly enjoyed my time, especially [write about the best part of the experience for you].

I felt that it will help me with my future career plans as it helped me to under-stand what working life is like and I was able to show my [write about one or two of the employability skills].

I found the staff very helpful and friendly but would particularly like to thank [insert name of person you worked most closely with] for all of the help and support [she/he] gave me.

Yours sincerely, [add your signature]

### **EMPLOYER ASSESSMENT**



Your co-operation in completing this assessment

is much appreciated. The information you provide will be

important in helping students assess how they did on work experience.

Please complete this before the end of the placement and give it back to the student.

#### Name of student:

#### Company name:

Dates of work experience:	F	rom:		
Statement	1 - 5	Comments		PLEASE RATE
Timekeeping				STUDENTS FROM 1 TO 5.
	_			1 - NEEDS IMPROVEMENT
Attendance				2 - SATISFACTORY
	_			3 - G00D
Using Initiative				4 - VERY GOOD
Enthusiasm				5 - EXCELLENT
Personal Presentation				_
Communication				_
Teamwork				
Ability to Solve Problems				
Following Instructions				_
Relationships with Others				_
Behaviour				
Organisational Skills				
Quality of Work				
Health & Safety				
Overall Performance with Our Company				
Any Additional Comments:		Nam	e:	
		Posit	ion:	
		Date	:	
		Signo	ature:	7



The National Careers Service website has career profiles of <u>www.amazingapprenticeships.com</u> <u>https://www.gov.uk/topic/further -education-skills/apprenticeships</u>



Careers Box is a free online library of careers related films, news and information. Shows real people doing real jobs to give you an idea of what a job is really like. <u>http://www.careersbox.co.uk/</u>



I Could has over a thousand career videos as well as games and lots of information. In the career stories people talk about what they do, what it's like, how they got there and their hopes for the future. <u>http://icould.com/</u>



The National Careers Service website has career profiles of over 750 jobs providing information on the skills and qualifications required. <u>https://nationalcareersservice.direct.gov.uk/</u>



UCAS is the central organisation through which applications are processed for entry to higher education. Includes information and services for prospective students about courses available at University and HE Colleges. <u>http://www.ucas.com/</u>



Unifrog helps students compare every university course, every apprenticeship, and Further Education courses - then apply successfully. <u>https://www.unifrog.org/</u>

# SMALL CLASS SIZES CHOOSE EXTENDED WORK EXPERIENCE

# **45% PRESTIGIOUS** UNIVERSITIES

**4 SUBJECTS** 

WARM AND WELCOMING ENVIRONMENT

6 GCSEs at grade 4+ including grade 4 in REQUIREMENTS English Language ENTRY

& Maths

available, enable the school to offer tailored subjects on offer and enrichment activities individual study programmes for students. 'In the Sixth Form the wide range of

individual students, the high quality of teaching Leadership and management in the Sixth Form quality of support and guidance provided for are very strong. This is reflected in the high and learning, and the excellent outcomes achieved" - Ofsted Report May 2017

# **OUR COURSES A LEVELS:**

- Geography History
  - Biology
    - Chemistry

English Literature

- English Language Physics
  - Maths **Business Studies**
- Technology Psychology
- Computing Sociology

# LEVEL 3 BTEC COURSES:

- Many students combine A Levels with Vocational qualifications. Health & Social Care\* Construction Hospitality\* Science<sup>\*</sup>
  - Performing Arts<sup>\*</sup>
- - Sport\*

  - Business\*

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- available as a 'double' Some courses are option (\*)

# YOUR FUTURE STARTS HERE



and received outstanding comments from Ofsted in May 2017 in terms of curriculum, standards, careers and top 4% of Sixth Forms nationally Madeley Academy is in the leadership.

combinations to ensure that students from across Telford have the very It offers a wide range of course best foundations for the future.

The curriculum is enriched by opportunities such a comprehensive sports programme, as well as as The Duke of Edinburgh Awards Scheme and work experience and volurteering placements.

careers service which provides or -to-one career Our facilities are fantastic and include a state of Cafe. Sixth Formers benefit from our in-house the art Fitness Centre and modern Sixth Form plans and advice in wide ranging fields.



www.madeleyacademy.com

#### CAREERS FAIR PLAN – WEDNESDAY 5<sup>TH</sup> MARCH 2025



